

Educational Activities

The Hornman Show provides a great opportunity to learn about musical instruments. That's pretty obvious! But it's also a wonderful chance to talk with your class about Geography as you identify all of the places the various horns came from. You can also bring the information into your study of nature as you talk about the Conch Shell or the Shofar and about the various man-made materials used to make more modern instruments like trumpets and tubas. Below you'll find some suggestions and information to get you started.

Locate where the Hornman's instruments came from on a U.S. map.



Conch Shell.....Key West, Florida
TrumpetAnaheim, CA
Bugle.....Elkhart, Indiana
French Horn & Trombone.....Cleveland, Ohio

Locate where other instruments came from on a world map or globe.

TubaPeoples Republic of China
EuphoniumCzech Republic
ShofarJerusalem, Israel
Dijeridu.....Sidney, Australia
Ran-dungTibet
AlphornSwitzerland

Following the program, help students match the materials to the horns.

Conch Shell.....calcium carbonate & nacre secreted by a sea snail
Shofar.....keratin, ram or antelope horn
Dijeridu.....wood from a eucalyptus branch
Bugle.....simple brass tube
Trumpet.....brass and silver with 3 valves
Trombone.....brass, silver and gold with slide
French hornbrass with 4 valves
Euphonium.....brass with 4 valves
Tuba.....brass with 3 valves
Ran Dungbrass, copper and colored stones
Alphorn.....wood, rattan and fiberglass
Hose-a-Phone.....rubber, plastic, and duct tape
Pocket Trumpet.....brass with 3 valves (colored red)
Herald Trumpet.....brass with no valves